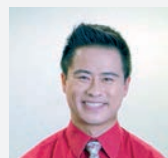


LESSON 1

DESCRIBE THINGS PEOPLE OWN



DAN LU

@DanL

I'm not ready for my meeting with Gaby! 😞

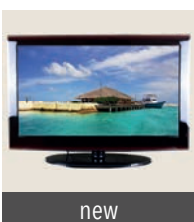


1 VOCABULARY Describing things

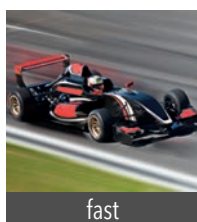
A 09-01 Listen. Then listen and repeat.



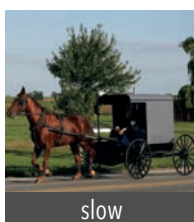
old



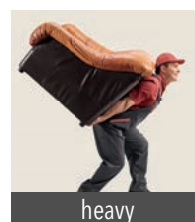
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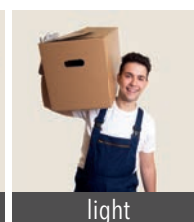
fast



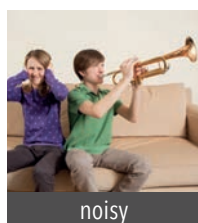
slow



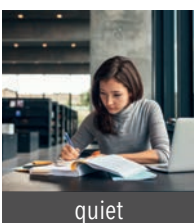
heavy



light



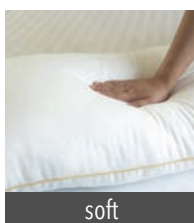
noisy



quiet



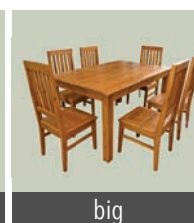
hard



soft

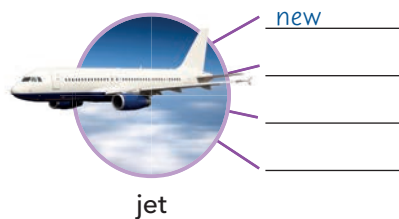


small

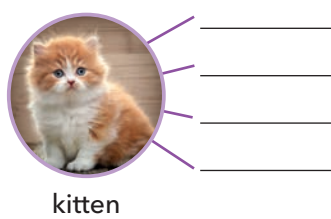


big

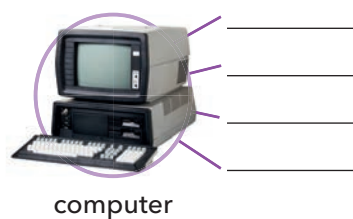
B Label the pictures. Use words from 1A.



jet



kitten



computer

C PAIRS Compare answers.

I think the kitten is soft ...



2 GRAMMAR Possessive nouns; This / that / these / those

Possessive nouns

Singular	Plural	Irregular plural
the teacher's book	the teachers' books	men's clothing
the boy's bike	the boys' bikes	women's clothing
Jane's desk	the Smiths' house	children's clothing
Add 's after the noun.	Add ' after the final s.	Add 's after the noun.

' is called an apostrophe

This / That / These / Those

Singular	Plural
<p>this book</p>	<p>that book</p>
<p>these pens</p>	<p>those pens</p>

>> FOR PRACTICE, GO TO PAGE 124



3 PRONUNCIATION

A ▶ 09-03 Listen. Notice the main stress. Then listen and repeat.

A: There's no **chair** in the office. A: **This** chair?
B: Take **Mike's** chair. B: No, that's **my** chair.

B ▶ 09-04 Listen. Underline the main stress. Then listen and repeat.

1. A: Is that your new phone? B: No, this is my old phone. 2. A: This chair is really hard. 3. A: I need a quiet office. B: You can use that office.
B: Here, use my chair.

C **PAIRS** Practice the conversations in 3B.

Moving the main stress

At the beginning of a conversation, the main stress is often on the last important word. After that, we move the main stress to highlight new or different information.

4 CONVERSATION



A ▶ 09-05 Listen or watch. Circle the correct answer.

- Where is Ester?
 - She's in the ladies' room.
 - She's out to lunch.
 - Tina doesn't know.
- Dan has a ___ with Gaby.
 - video call b. phone call c. meeting
- At the end of the video, ___.
 - Dan isn't ready for the meeting
 - everything is great
 - Dan needs a notepad



B ▶ 09-06 Read the Conversation Skill. Listen or watch. Complete the conversation.

Tina: Is everything OK?
Dan: It's really noisy here. Is there another desk I can use?
Tina: You can use _____. It's really quiet there.
Dan: Can I use _____ chair?
Tina: Sure. Are you all right now?
Dan: Yeah, it's just my computer. It's very _____.

CONVERSATION SKILL

Ask about a problem

To ask about a problem, say:

- *Is everything OK?*
- *What's wrong?*

Listen or watch the conversation in 4A. Raise your hand when you hear someone ask about a problem.

C ▶ 09-07 Listen and repeat. Then practice with a partner.

5 TRY IT YOURSELF

A **MAKE IT PERSONAL** Choose three things you own, for example: clothing, technology, or furniture. Write descriptive adjectives for each one.

B **PAIRS** Compare your descriptions.

A: Do you have something old?

B: Yes, I have an old cell phone. It's small and light, but it's old and slow.

■ I CAN DESCRIBE THINGS PEOPLE OWN.

